



The Stacey Pre-School

Play ■ Explore ■ Discover ■ Learn

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Early Years Pupil Premium Report 2023- 2024

What is Early Years Pupil Premium? (EYPP)

The Early Years Pupil Premium (EYPP) is extra funding for early years providers to improve outcomes for eligible children. The Early Years Pupil Premium was introduced by government in April 2015 to help early years providers try to close the attainment gap between the most disadvantaged children and their peers.

Who is eligible for EYPP?

Children who are currently claiming the Free Entitlement for 3 and 4 year olds, who meet certain eligibility criteria, could be eligible for the Early Years Pupil Premium (EYPP) at the current rate of 68p per hour [Summer 2024] multiplied by the number of hours the child attends the setting.

Eligibility criteria are that families need to meet one of the following criteria:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under part VI of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided they're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
- Universal Credit
- they have been in local-authority care for 1 day or more in England or Wales
- they have been adopted from care in England or Wales
- they have left care under a special guardianship order or residence order in England or Wales

Eligibility will need to be checked annually to ensure circumstances haven't changed.

For further information please click on this link:

Get extra funding for your early years provider - GOV.UK (www.gov.uk)

The Stacey Pre-School - Early Years Pupil Premium (EYPP) Approach

Early Years pupil premium funding is utilised to support and enrich eligible children's learning, development and care. The funding is paid directly to the Stacey Pre-School and is used to tailor support for each child eligible for EYPP funding to help diminish any educational difference or enhance their specialisms.

We are committed to helping all children achieve their potential and the Early Years Pupil Premium (EYPP) is one of many contributing factors which can help our children in all areas of development and learning.

The Pre-School Manager, Deputy and the Pre-School Co-ordinator think carefully about how to use the EYPP funding to ensure the maximum advantage for those children who are eligible for this funding. Close relationships with parents and carers enables conversations to take place about how we can best support their children and what this additional support might look like.

Children entitled to EYPP are clearly monitored through regular observations and assessments and their individual needs are identified through assessments and joint discussion with families and other professionals involved in order to plan targeted teaching and learning opportunities.

Resources and opportunities are planned from observations of the eligible children, parental consultation and feedback, individual assessments and our staff's professional judgements.

The Stacey Pre-School team all know the children in our setting very well and all children have individual action plans in place to identify where they currently are with their learning and development and what their next steps might be, but always prioritising what we can teach in the moment.

EYPP funding has been used for a variety of resources, learning opportunities and experiences in our setting, including the Forest School, to support the children's individual interests and enhance their learning and development.

Early Years Pupil Premium Report: Academic Year: 2023-2024

Term	Number of children in receipt of EYPP	Termly Amount received
Autumn 2023	3	312.58
Spring 2024	3	245.52
Summer 2024	4	450.84
Total Pupil premium sum received for 2023-2024		£ 1,008.84
Total of Resources purchased for 2023-2024		£ 1,020.00

We have challenged the numbers of children in receipt of EYPP where we felt children should have been in receipt but were not.

The opportunities available to children eligible for EYPP have included:

- Communication and language support
- Specific resources for individuals
- Personal, social and emotional support
- Maths and numeracy support
- Home learning resources
- Physical development particularly gross motor skill development

Allocation of EYPP spending 2023-2024

The foundations for learning in the Early Years are of critical importance, however it was felt that the needs of the current cohort of children in receipt of EYPP would be best addressed in the areas of literacy & communication and in encouraging a deeper engagement with the outdoor environment by targeting physical development.

Case Study 1

Intent:

To enrich children's literacy, communication and language experiences and to build on and develop speaking, listening and understanding.

Communication and Language was given a priority focus across all areas of development and learning and in all areas of The Stacey Pre-School.

Our intent was to build on the success of the *Ready for School Sacks* that were purchased last year for children leaving at the end of the Summer Term 2023. All parents and staff reported a high level of engagement with the resources.

The Pre-School Manager wanted to build on last year's success by including "Ready to Play" sacks with resources aimed at our youngest cohort members, children who were identified as needing additional learning support in some key areas e.g. listening with attention, whilst these could also be used by the Summer term's leavers to consolidate other learning concepts e.g. positional language.

As last year, our intent was to ensure that social and cultural diversity were represented and celebrated within the themes of the texts wherever possible.

Implementation:

Ready For School/Play Sacks: £ 250.00

With 3 children in receipt of EYPP in the Summer Term who will be transitioning to primary school in September 2023, the Pre-School focused on embedding literature and communication in tandem with inviting parents as active participants in their child's ongoing learning with our purchase of quality resources for our "Ready for School Sacks."

We expanded our collection of home learning sacks from 17 to 40 collections, so that children could borrow and return these several times per week if they wanted to

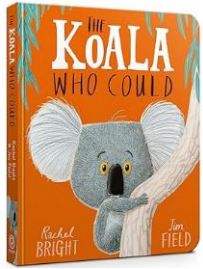
Parents were invited to upload an entry to their child's Tapestry page to provide feedback.

The Pre-School team gather feedback from the children (verbally) and their parents (verbally and via *Tapestry*) as the resources were returned and swapped.

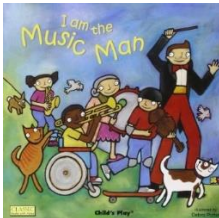
Example Purchases



The story of *Jack and the Beanstalk* and the accompanying toy figures (Ready to Play sack contents) enabled even the youngest members of the cohort to begin to re-tell a favourite story with older children encouraged to expand on the themes of the story with parental prompts suggested in the accompanying "What's Inside" guide. Activity sheets included a laminated template to count cows and beanstalks, and themed pen control activities.



The Koala who Could was paired with a Lego resource that built on themes of recognising emotions and overcoming uncertainty or fear of the unknown.



I am The Music Man was accompanied with a set of 8 chime bars and a parent guide so that children and their parents could tap out a simple nursery rhyme tune. The accompanying guide prompted parents to encourage their child to make gentle and loud sounds using the sticks.



Oi Frog, a popular, fun silly rhyme that introduces young children to words that sound similar and encourages older children to suggest their own rhyming words. The accompanying resource embedded this learning concept.

What's Inside?

And Tango Makes Three



And Tango Makes Three
Roy and Silo are just like the other penguin couples at the zoo - they bow to each other, walk together and swim together. But Roy and Silo are a little bit different - they're both boys. Then, one day, when Mr Grogan the zookeeper finds them trying to hatch a stone, he realises that it may be time for Roy and Silo to become parents for real. Based on a true story that introduces young children to the concept of diversity in families.



Penguin Pairs
Turn all the cards upside down, take it in turns to pick matching penguin pairs.

- Can you discuss with your child what the penguins are wearing.
- Discuss which clothes are the same and which are different.
- Ask your child to describe what they like to wear and why.

Activity Sheet

We have enclosed some themed activity sheets that can help your child to practice counting, pencil control, letter formation etc or simply to colour in and keep at home, which we hope they will enjoy sharing with you.

Extending Vocabulary and Comprehension

Extend your child's vocabulary and understanding by discussing any unfamiliar words or concepts from the book.

Environmental Print

You can also discuss with your child the concept of 'environmental print' and ask them if they can point some out e.g. words on cereal boxes, street name signs, words and numbers inside shoes and on clothing labels, the sign to The Stacey Centre. This will encourage your child to begin to understand that words are everywhere and can give us useful information.

Each Ready for School/Play sack was accompanied by a "What's Inside" guide for parents.

This detailed the themes of the book and instructions for the accompanying physical resources i.e. jigsaw, game, instruments, paint set, activity sheets, etc.

The concept of Environmental Print was promoted across all guides to encourage parents and children to find meaning in the text all around them and to realise that text conveys meaning.

Impact:

This will be updated at the end of the 2023-2024 Academic Year

Case Study 2

Intent:

To develop a broader engagement with the outdoor environment and offer increased opportunities for physical play and to promote co-operation between peers.

Implementation:

The following resources were purchased:

- Climbing Frame £250
- Staging: £300
- Bamboo Water Channel: £140
- Foam Play Bricks: £80

The resources were distributed to our outside environment to which the Pre-School has exclusive access

Impact:



The Pre-School Manager and her team noted the following:

- Development of turn taking skills
- Problem solving to make water (and cars!) roll downwards or to a specific location
- Working collaboratively to problem solve
- Helping other children to safely navigate the staging and climbing frame
- Increased confidence in independently navigating climbing frame and staging
- Increased development of gross motor skills.